

Table V.1 *Main Programme Record Sheet*

| Teaching Point | Date Introduced | Date/s Revised | Date Mastered | Date Checked (√ or x) | Date Re-taught (If Necessary) |
|---|------------------------|-----------------------|----------------------|------------------------------|--------------------------------------|
| 1. Symbol | | | | | |
| 2. Sound and // | | | | | |
| 3. Name | | | | | |
| 4. Alphabet | | | | | |
| 5. Beginning, Middle, End | | | | | |
| 6. 'i' | | | | | |
| 7. Vowels | | | | | |
| 8. 't' | | | | | |
| 9. Consonants | | | | | |
| 10. Word | | | | | |
| 11. 'p' | | | | | |
| 12. 'n' | | | | | |
| 13. 's' | | | | | |
| 14. Voiced/unvoiced | | | | | |
| 15. 's' blends* st, sp, sn | | | | | |
| 16. Suffix 's' (plurals and verbs) | | | | | |
| 17. Contractions | | | | | |
| 18. Apostrophe | | | | | |
| 19. 'a' | | | | | |
| 20. Long/short vowels | | | | | |
| 21. Breve and macron | | | | | |
| 22. Syllables (counting) | | | | | |
| 23. 'd' | | | | | |
| 24. Punctuation: capital letter, full stop, speech marks, comma | | | | | |
| 25. Apostrophe 's' (possessive) | | | | | |
| 26. Accent and stress | | | | | |
| 27. Blends* -nt -nd | | | | | |
| 28. Closed syllables: vc/vcc | | | | | |
| 29. 'h' | | | | | |
| 30. 'th' (voiced and unvoiced) | | | | | |
| 31. 'e' | | | | | |
| 32. Open syllables | | | | | |
| 33. Suffix 'ed' /id/ /t/ just add and doubling rule | | | | | |
| 34. 'o' | | | | | |
| 35. Prefixes: 'in' 'de' | | | | | |

(Continued)

Table V.1 (Continued)

| Teaching Point | Date Introduced | Date/s Revised | Date Mastered | Date Checked (√ or x) | Date Re-taught (If Necessary) |
|--|------------------------|-----------------------|----------------------|------------------------------|--------------------------------------|
| 36. Punctuation: question and exclamation mark | | | | | |
| 37. 'g' | | | | | |
| 38. -ng and suffix 'ing' (just add and doubling rules) | | | | | |
| 39. 'm' | | | | | |
| 40. 'c' and prefix 'con' | | | | | |
| 41. 'k' | | | | | |
| 42. c/k choice at beginning | | | | | |
| 43. sc/sk at beginning | | | | | |
| 44. 'b' | | | | | |
| 45. Syllable division vc/cv | | | | | |
| 46. End blends: -sk, -nk, -ct | | | | | |
| 47. '-ck' and ck /k rules | | | | | |
| 48. '-c' (at end) rule | | | | | |
| 49. 'f' and '-ff' | | | | | |
| 50. 'l' and '-ll' | | | | | |
| 51. '-ss' (flossy rule) | | | | | |
| 52. Suffix 'es' | | | | | |
| 53. Beginning 'l' blends: bl, pl, cl, fl, gl, sl, spl | | | | | |
| 54. End 'l' blends: ld, lf, lk, lp, lm, lt | | | | | |
| 55. End blend '-ft' | | | | | |
| 56. '-all' | | | | | |
| 57. Suffix 'ed' /d/ | | | | | |
| 58. 'r' | | | | | |
| 59. 'r' blends: pr, dr, br, cr, fr, gr | | | | | |
| 60. str, scr, spr | | | | | |
| 61. Prefixes: 'im' 're' 'pre' | | | | | |
| 62. Beginning blend: 'sm' | | | | | |
| 63. End blend: '-mp' | | | | | |
| 64. 'u' | | | | | |
| 65. 'w' | | | | | |
| 66. 'wa' as in 'wasp' | | | | | |
| 67. 'wh' words | | | | | |
| 68. Beg. blends: 'sw' 'tw' | | | | | |
| 69. Syllable division: vc/v and v/cv | | | | | |

| Teaching Point | Date Introduced | Date/s Revised | Date Mastered | Date Checked (√ or x) | Date Re-taught (If Necessary) |
|---|------------------------|-----------------------|----------------------|------------------------------|--------------------------------------|
| 70. 'y' (consonant) | | | | | |
| 71. 'y' (as a semi-vowel) | | | | | |
| 72. Suffixes 'ly' and 'ful' adverbs/adjectives | | | | | |
| 73. Vowel suffix rule: change 'y' to 'i' (babies) | | | | | |
| 74. 'j' | | | | | |
| 75. 'v' | | | | | |
| 76. 'x' | | | | | |
| 77. Prefixes: 'ex' 'un' 'ab' | | | | | |
| 78. 'qu' | | | | | |
| 79. 'z' | | | | | |
| 80. 'sh' | | | | | |
| 81. 'ch' | | | | | |
| 82. '-tch' spelling rule 'ch'/'tch' | | | | | |
| 83. 'i-e' vowel suffix rule: drop 'e' | | | | | |
| 84. 'a-e' | | | | | |
| 85. 'o-e' | | | | | |
| 86. 'u-e' | | | | | |
| 87. v-c-e with 'r': 'are' 'ire', 'ore', 'ure' | | | | | |
| 88. 'ee' | | | | | |
| 89. 'ar' | | | | | |
| 90. 'ar' (as in 'collar') | | | | | |
| 91. 'or' (as in 'fork') | | | | | |
| 92. 'or' (as in 'doctor') | | | | | |
| 93. 'oo' | | | | | |
| 94. -k /k/ spelling rule -ck /'k' | | | | | |
| 95. soft 'c' | | | | | |
| 96. soft 'g' | | | | | |
| 97. 'ge' and 'dge' rules | | | | | |
| 98. Vowel suffix rule drop 'e': ce, ge, dge | | | | | |
| 99. Prefixes: mis, trans, be | | | | | |
| 100. '-ay' | | | | | |
| 101. '-ow' (as in 'snow') | | | | | |
| 102. '-ow' (as in 'cow') | | | | | |
| 103. 'er' (as in 'her') | | | | | |

(Continued)

Table V.1 (Continued)

| Teaching Point | Date Introduced | Date/s Revised | Date Mastered | Date Checked (√ or x) | Date Re-taught (If Necessary) |
|---|------------------------|-----------------------|----------------------|------------------------------|--------------------------------------|
| 104. 'er' (as in 'after') | | | | | |
| 105. Suffix 'er' (comparatives and superlatives) | | | | | |
| 106. '-ue' | | | | | |
| 107. Prefixes: post, peri | | | | | |
| 108. 'o' (as in 'won') | | | | | |
| 109. '-ie' | | | | | |
| 110. 'ea' (as in 'sea') | | | | | |
| 111. 'ea' (as in 'head') | | | | | |
| 112. 'ai' | | | | | |
| 113. 'air' | | | | | |
| 114. 'oa' | | | | | |
| 115. 'igh' | | | | | |
| 116. Old wild words | | | | | |
| 117. Silent letters: 'b', 'g' | | | | | |
| 118. 'oi' | | | | | |
| 119. 'oy' | | | | | |
| 120. Plural possessives | | | | | |
| 121. 'ou' (as in 'shout') | | | | | |
| 122. 'ou' (as in 'could') | | | | | |
| 123. Final regular syllables: ble/cle/dle/gle/fle/kle/stle | | | | | |
| 124. '-tion' | | | | | |
| 125. '-sion' | | | | | |
| 126. '-cian' | | | | | |
| 127. Silent letters: 'w', 'k' | | | | | |
| 128. 'ir' | | | | | |
| 129. 'ur' | | | | | |
| 130. 'or' (as in 'word') | | | | | |
| 131. 'au' | | | | | |
| 132. 'aw' | | | | | |
| 133. '-oe' | | | | | |
| 134. '-ey' (as in 'grey') | | | | | |
| 135. '-ey' (as in 'donkey') | | | | | |
| 136. '-ew' | | | | | |

| Teaching Point | Date Introduced | Date/s Revised | Date Mastered | Date Checked (✓ or x) | Date Re-taught (If Necessary) |
|--|-----------------|----------------|---------------|-----------------------|-------------------------------|
| 137. Irregular 'al' 'el' | | | | | |
| 138. Prefixes: mal, semi, bi | | | | | |
| 139. Syllable division: cv/vc pattern | | | | | |
| 140. 'ph' | | | | | |
| 141. 'ie' (as in 'brief') | | | | | |
| 142. 'e-e' and 'ere' | | | | | |
| 143. 'ei' (as in 'ceiling') | | | | | |
| 144. 'ei' (as in 'reindeer') | | | | | |
| 145. 'ch' (as in 'chemist') | | | | | |
| 146. 'eigh' (as in 'sleigh') | | | | | |
| 147. 'ear' (as in 'fear' and as in 'earth') | | | | | |
| 148. 'a' (as in about) | | | | | |
| 149. 'our' (as in 'colour') | | | | | |
| 148. 'ea' (as in 'break') | | | | | |
| 150. Suffix 'ous' and 'us' | | | | | |
| 151. 'ture' | | | | | |
| 152. 'eu' | | | | | |
| 153. 'ui' | | | | | |
| 154. Prefixes: anti, ante, ad | | | | | |
| 155. Silent 'gh', 'gu' | | | | | |
| 156. 'y-e' | | | | | |
| 157. '-ough' | | | | | |

* Referred to as 'adjacent consonants' in the Primary National Strategy

- Fig V.1 Concept Cards 1–8 Front
- Fig V.2 Concept Cards 1–8 Reverse
- Fig V.3 Concept Cards 9–16 Front
- Fig V.4 Concept Cards 9–16 Reverse
- Fig V.5 Concept Cards 17–24 Front
- Fig V.6 Concept Cards 17–24 Reverse
- Fig V.7 Concept Cards 25–32 Front
- Fig V.8 Concept Cards 25–32 Reverse
- Fig V.9 Concept Cards 33–40 Front
- Fig V.10 Concept Cards 33–40 Reverse

Please note: the cards should be produced 8 to an A4 sheet of card.



Photocopiable:

Teaching Literacy to Learners with Dyslexia © Kathleen Kelly and Sylvia Phillips, 2011 (SAGE)